

## Rock Hill High

320 West Springdale Road  
Rock Hill, South Carolina 29730

**Grades** 9-12 High School

**Enrollment** 2,384 Students

**Principal** Niles Chumley 803-981-1300

**Superintendent** Dr. Randy Bridges 803-981-1000

**Board Chair** Bob Norwood 803-981-1000

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
15	16	4	1	0

### IMPROVEMENT RATING

GOOD

### ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Below Average	N/A
<b>2003</b>	Good	Good	No
<b>2004</b>	Excellent	Excellent	No
<b>2005</b>	Excellent	Good	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	79.2	71.8	N/A	77.9	74.8	N/A
<b>Passed 1 subtest</b>	10.4	16.7	N/A	11.7	13.3	N/A
<b>Passed no subtests</b>	10.4	11.5	N/A	10.4	11.9	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2005**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	91.8%	95.8%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	10.7	15.4
<b>Seniors who met the SAT/ACT requirement</b>	10.9	15.7
<b>Seniors who met the grade point average</b>	45.2	53.6

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	457	161
<b>Number of Diplomas</b>	364	214
<b>Rate</b>	79.6%	75.9%

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2005		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	453	91.8	449	10.7	457	79.6	NO
<b>Gender</b>							
Male	242	90.9	228	12.3	235	76.2	N/A
Female	211	92.9	221	9.0	221	83.3	N/A
<b>Racial/Ethnic Group</b>							
White	232	97.4	231	17.7	246	82.5	N/A
African American	191	85.3	192	3.1	179	77.1	N/A
Asian/Pacific Islander	7	I/S	5	I/S	9	I/S	N/A
Hispanic	9	I/S	7	I/S	9	I/S	N/A
American Indian/Alaskan	12	91.7	13	7.7	12	83.3	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	402	94.3	N/A	N/A	399	84.2	N/A
Disabilities other than speech	51	72.5	60	0.0	57	47.4	N/A
<b>Migrant Status</b>							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	453	91.8	N/A	N/A	21	0.0	N/A
<b>English Proficiency</b>							
Limited English Proficient	4	I/S	14	0.0	5	I/S	N/A
Non-Limited English Proficient	449	92.0	N/A	N/A	451	79.6	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	130	86.9	240	1.2	122	73.8	N/A
Full-pay meals	323	93.8	N/A	N/A	334	81.7	N/A

n = number of students on which percentage is calculated

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 33.3%</b>									
All Students	515	97.7	14.4	29.6	31.0	25.0	64.6	YES	YES
<b>Gender</b>									
Male	249	96.8	19.6	29.4	30.6	20.4	59.6	N/A	N/A
Female	266	98.5	9.4	29.8	31.4	29.4	69.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	260	98.1	7.7	22.6	33.1	36.7	79.0	YES	YES
African American	218	96.8	22.2	40.4	26.3	11.1	45.5	YES	YES
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	21.4	21.4	50.0	7.1	64.3	I/S	I/S
American Indian/Alaskan	17	100.0	12.5	18.8	37.5	31.3	75.0	I/S	I/S
<b>Disability Status</b>									
Not Disabled	450	97.8	6.9	29.4	35.6	28.2	72.8	N/A	N/A
Disabled	65	96.9	65.6	31.1	N/A	3.3	8.2	NO	YES
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	515	97.7	14.4	29.6	31.0	25.0	64.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	510	97.6	13.7	29.7	31.4	25.3	65.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	201	95.5	24.0	37.7	25.1	13.1	45.9	YES	YES
Full-pay meals	314	99.0	8.4	24.6	34.7	32.3	76.1	N/A	N/A
<b>Mathematics – State Performance Objective = 30.0%</b>									
All Students	515	98.3	20.9	32.2	27.1	19.8	58.9	YES	YES
<b>Gender</b>									
Male	249	98.0	23.1	29.4	25.6	21.8	58.4	N/A	N/A
Female	266	98.5	18.7	35.0	28.5	17.9	59.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	260	98.5	11.2	27.3	32.9	28.5	73.5	YES	YES
African American	218	97.7	33.3	38.8	17.9	10.0	39.8	YES	YES
Asian/Pacific Islander	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	15	100.0	21.4	42.9	28.6	7.1	57.1	I/S	I/S
American Indian/Alaskan	17	100.0	12.5	25.0	56.3	6.3	68.8	I/S	I/S
<b>Disability Status</b>									
Not Disabled	450	98.2	13.7	33.4	30.3	22.5	65.9	N/A	N/A
Disabled	65	98.5	69.4	24.2	4.8	1.6	11.3	NO	YES
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	515	98.3	20.9	32.2	27.1	19.8	58.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	510	98.2	20.5	32.4	27.1	20.0	59.3	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	201	97.0	31.0	33.2	25.1	10.7	43.9	YES	YES
Full-pay meals	314	99.0	14.5	31.6	28.3	25.6	68.4	N/A	N/A

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 2,384)</b>				
Retention rate	10.7%	Up from 7.5%	6.4%	8.1%
Attendance rate	95.5%	Down from 97.3%	95.5%	95.6%
Eligible for gifted and talented	5.2%	Down from 5.9%	9.7%	5.9%
With disabilities other than speech	12.3%	Down from 12.7%	13.3%	13.3%
Older than usual for grade	8.1%	Up from 7.3%	7.4%	10.1%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	3.0%	Up from 2.6%	3.0%	2.0%
Enrolled in AP/IB programs	15.9%	Down from 16.1%	11.0%	9.7%
Successful on AP/IB exams	60.9%	Up from 59.9%	52.9%	53.7%
Annual dropout rate	0.3%	Down from 2.0%	2.6%	3.0%
Career/technology students in co-curricular organizations	0.0%	Down from 0.7%	3.0%	3.1%
Enrollment in career/technology center courses	529	Down from 1236	384	431
Students participating in worked-based experiences	50.0%	Down from 57.7%	25.5%	23.4%
Career/technology students mastering core competencies	79.5%	Up from 77.7%	81.9%	78.6%
Career/technology completers placed	100.0%	No change	99.0%	99.4%
<b>Teachers (n= 122)</b>				
Teachers with advanced degrees	57.4%	Up from 55.9%	56.7%	54.5%
Continuing contract teachers	76.2%	Down from 81.4%	79.6%	78.6%
Highly qualified teachers	87.3%	Up from 82.4%	89.1%	89.1%
Teachers with emergency or provisional certificates	4.7%	Up from 2.8%	6.5%	9.1%
Teachers returning from previous year	88.9%	Down from 90.4%	88.6%	86.9%
Teacher attendance rate	94.5%	Down from 95.5%	95.4%	95.4%
Average teacher salary	\$43,339	Up 1.7%	\$42,754	\$42,426
Prof. development days/teacher	7.4 days	Down from 8.0 days	10.3 days	10.9 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	3.0	3.0
Student-teacher ratio in core subjects	35.4 to 1	N/R	27.1 to 1	25.8 to 1
Prime instructional time	89.3%	Down from 92.2%	90.2%	89.3%
Dollars spent per pupil*	\$4,629	Down 4.5%	\$6,139	\$6,422
Percent of expenditures for teacher salaries*	65.6%	Up from 64.3%	57.7%	57.7%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	81.7%	Down from 84.5%	94.2%	91.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	92.6%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

At Rock Hill High School, administrators, faculty, and staff work for continuous improvements in all areas and have achieved several outstanding accomplishments during 2004-2005. RHHS was named a SC Palmetto Gold Winner and received \$19,068.00, which will be used for curriculum writing, instructional materials, and focused staff development. The school was one of 14 SC high schools to receive a \$100,000 grant from JSCG for a two-year pilot program to provide an intensive dropout prevention program for at-risk students beginning in the ninth grade. Individual teachers also were awarded several grants from Family Trust and the Rock Hill District 3 Foundation for special projects in their classrooms. In Study Groups this year, teacher collaboration resulted in the design of an Advisor/Advisee program for 10-12th grades to build on the 9th grade program begun this year, a focused plan for reading across all content areas, the beginnings of a school-wide homework policy, revisions to our discipline plan, improvements in special education curriculum, and discussions about beginning a Senior Project. In addition, faculty and staff continue to search for ways to improve instruction by attending Working on the Work in-services and High Schools That Work conferences.

The Freshman Academy had a successful opening year. Teachers in the Academy Study Group used suggestions from students, parents, and their own experiences to make modifications in scheduling and curriculum to further improve academics, behavior, attendance, and overall transition from middle school to high school.

Students achieved high goals this year in the classroom and in extracurricular activities. Two Rock Hill High School students were enrolled in the Governor's School this year, and four more will join them this fall. One student was selected to attend the Governor's School for Academics and three will attend the Governor's School Academy this summer.

This spring one National Merit Finalist, one Semifinalist, and one National Achievement Finalist were announced, and our International Baccalaureate graduation rate remains high. SAT scores continue to improve each year. The Bearcat football team won the State Championship in December.

Rock Hill High School has a long history of excellence and tradition both in and out of the classroom, and we continue to build on that history to make improvements in all areas so that our students receive the best education available.

Niles Chumley, Principal of Rock Hill High School

Ed Newton, Chairman of School Improvement Council for Rock Hill High School

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	131	450	84
Percent satisfied with learning environment	79.1%	67.6%	80.2%
Percent satisfied with social and physical environment	80.6%	77.9%	66.3%
Percent satisfied with school-home relations	72.0%	79.6%	60.5%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.